1171-97-141 **Thomas R Mahoney*** (`tmahoney@emporia.edu`), 905 Dove Run, Emporia, KS 66801. *Getting started with mastery grading.*

At its core, mastery grading has three features: a clear list of objectives, assessments that focus on mastery rather than partial credit, and multiple opportunities to demonstrate mastery. In the last three years, I have changed almost all my courses to mastery grading systems. Over time, these implementations have converged to two mastery grading "templates" that are my starting points for new courses. I will share how my approach has evolved, students' experiences and outcomes with these systems, and the four guiding questions that I use to build a new course. (Received August 09, 2021)