Nicole Infante\* (ninfante@unomaha.edu), Omaha, NE. A Multifaceted Approach to Supporting Student Success.

Campuses often have structures available to students to help them be successful. I will share how one institution connected students with these structures through a multipronged approach. There were three pillars of this coordinated approach:

1) developing a mathematical community, 2) the use of near-peers as learning assistants embedded in the classroom to assist with active-learning activities, and 3) a vibrant tutoring center that was staffed by the learning assistants, dedicated tutors, and graduate teaching assistants. Lastly, I will share how we are developing a similar approach to the first-year math courses at the University of Nebraska at Omaha. (Received August 09, 2021)