1077-VL-346 Martha Byrne* (mbyrne@math.unm.edu). Status, Interaction, and Undergraduate Mathematics in Nigeria: A VLP Experience.

Through the Visiting Lecturer Program, Dr. Michael Nakamaye and I traveled to Ile-Ife, Nigeria and taught at Obafemi Awolowo University in October, 2010. I will discuss my experience in Nigeria and my observations about how the status structure of the academic environment affects classroom dynamics, student/faculty interaction, and student learning. Additionally, I will address the program itself and the great value it presents to the visiting lecturers and the visited institutions. (Received August 24, 2011)