1077-VL-2278 Becky E Hall* (hallb@wcsu.edu), 181 White Street, Danbury, CT 06810. Creating a Meaningful Mock Classroom Experience for Pre-Service Secondary Teachers. Preliminary report.

It is difficult to imitate a real teaching experience for pre-service teachers prior to student teaching. If pre-service teachers present lessons to their peers on fundamental topics such as solving linear equations, their peers are bored by the content. This leads to an artificial classroom environment. This experience does not prepare the pre-service teacher for the actual classroom, and it is not informative for the rest of the class. In this talk, I will discuss concrete solutions to this problem that I have implemented in my *Teaching Mathematics in the Secondary Schools* course. (Received September 22, 2011)