

1077-VL-1930 **Kayla Bradley Dwelle***, dwellek@obu.edu, and **Ruth A. Enoch**, renoch@atu.edu. *Into the deep end of the mathematical pool: some preliminary experiences teaching with IBL.*

Recently, at each of our institutions, we have tried out teaching with an IBL method for the first time. Like our students, we found much of the experience similar to being thrown into the deep end of the pool, needing to learn how to "swim". In this talk, we will discuss how we implemented IBL in the classroom, what worked, what didn't and what we would choose to change the next time we teach with IBL. Additionally, we will make recommendations for others who have not yet tried this method in the classroom. (Received September 21, 2011)