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Due to several decentralized tutoring initiatives enacted over several years, Columbus State Community College (CSCC) has multiple options for students seeking help outside of their mathematics classes. CSCC offers a mathematics tutoring lab with drop-in tutoring staffed by adjunct mathematics faculty, a peer-tutoring program with weekly scheduled appointments, synchronous and asynchronous online tutoring, and most recently CSCC is piloting a Supplemental Instruction (SI) program for several mathematics courses.

Two years ago, CSCC received a Title III grant to (in part) help organize the various tutoring initiatives and pilot new forms of tutoring (including the SI program). As part of this grant, CSCC was able to hire a tutoring coordinator and a research analyst to help organize and analyze these programs. This talk will explore some data gathered on those initiatives, including student usage, effectiveness (in terms of grades), and students' opinions of those experiences, as well as some possible directions CSCC may go in light of the data. (Received September 19, 2011)