

1077-F5-2908      **Elizabeth C. Rogers\*** (brogers@piedmont.edu), 165 Central Ave., Demorest, GA 30535. *Using Experience from the Past to Move Forward to the Common Core State Standards.*

As most states ponder the impact of the Common Core State Standards Initiative, Georgia reflects on the successes and failures of a very similar set of standards. After study and review by educators and other stakeholders, most feel the Georgia Performance Standards (GPS) in Mathematics will need only minor revision to conform to the CCSS model. This presentation will reflect on the changes that have been implemented by a private liberal arts college in the preparation of elementary, middle grades and secondary mathematics teachers at the four-year, masters, six-year and doctoral degree levels. With experience based on the past eight years, we will discuss the changes in vision, outlook and mathematics curricula that have accompanied the GPS. This presentation will also explore options and initiatives that are being considered for teacher preparation programs as we merge into the transitional phase of the CCSS. Finally, long term goals for adapting assessments to be consistent with the CCSS and to provide continuing resources for teachers currently in the classroom will be considered. (Received September 22, 2011)