1077-D1-1615 Rodica Cazacu* (rodica.cazacu@gcsu.edu), Department of Mathematics, Georgia College,
Milledgeville, GA 31061. Making sure the students understand a concept by watching them working
with it.

After several years of teaching and trying different methods in my classroom, I realized that it does not meter how many examples I will work in class or assign for my students to work, when it comes to the test the students seem to forget the essential. So I decided to check out their understanding by introducing a pre-test workshop where I bring problems and exercises that summarize the material they have to know for the test and let them work in small groups while I am watching. In this talk I will describe such a workshop and the impact it has on students' results by comparing them with results from previous classes where I did not use this method. (Received September 20, 2011)