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Karen G Santoro* (santoroka@ccsu.edu). *Trying to Bridge the Gap: Outcomes and Implications of a Remedial Mathematics Intervention Program*. Preliminary report.

In this talk we present the new programs offered at Central Connecticut State University to help students requiring mathematics remediation meet the state's proficiency requirement. In particular, we will discuss our MATH 099 Summer Institute which has, over the two years it has run, successfully placed more than 80% of participants out of remedial math. The Institute provides on-campus workshops along with online practice problems developed especially for the CCSU developmental curriculum. Issues that, based on the outcome data, appear to impact student outcomes in these programs will be examined as will the potential implications of these intervention efforts for participants' success in subsequent college-level mathematics courses. (Received September 21, 2011)